Curriculum and Instruction for Students

Curriculum, 511 IAC 6.1-5-6
- 511 IAC 6.1-5-2.6 Elementary Curriculum
- 511 IAC 6.1-5-3.6 Middle Level Curriculum
- 511 IAC 6.1-5-4.5 High School Curriculum

Graduation Requirements, IC 20-32-4; 511 IAC 6-7.1
- General Diploma, 511 IAC 6-7.1-4
- Core 40 Diploma, 511 IAC 6-7.1-5
- Academic Honors Diploma, 511 IAC 6-7.1-6
- Technical Honors Diploma, 511 IAC 6-7.1-7

Instructional Time, 511 IAC 6.1-9-9

Mandatory Curriculum, IC 20-30-5, includes the following:
- 20-30-5-0.5 Display of United States flag; Pledge of Allegiance (all levels)
- 20-30-5-1 Constitutions (all levels)
- 20-30-5-2 Constitutions; interdisciplinary course (high school)
- 20-30-5-3 Protected writings, documents, and records of American history or heritage (all levels)
- 20-30-5-4 System of government; American history (gr. 6-12)
- 20-30-5-4.5 Moment of silence (all levels)
- 20-30-5-5 Morals instruction (gr. 1-12)
- 20-30-5-5.5 Bullying prevention; student instruction (gr. 1-12)*
- 20-30-5-5.7 Instruction on child abuse and child sexual abuse (K-12)*
- 20-30-5-6 Good citizenship instruction (all levels)*
- 20-30-5-7 Curriculum (all levels); ethnic and racial groups course (high school)
- 20-30-5-7.5 Physical activities (elementary level)
- 20-30-5-8 Safety education (grade 8)
- 20-30-5-9 Hygiene (gr. 5)
- 20-30-5-10 Diseases
- 20-30-5-11 Alcoholic beverages, tobacco, prescription drugs, and controlled substances; instruction (k-12)
- 20-30-5-12 AIDS
- 20-30-5-13 Instruction on human sexuality or sexually transmitted diseases
- 20-30-5-14 Career awareness and career development education; Indiana career explorer program and standards pilot program; use of alternative Internet based system and standards (gr. 1-12)*
- 20-30-5-15 Breast cancer and testicular cancer instruction (high school)
- 20-30-5-16 Human organ and blood donor program instruction (high school)
- 20-30-5-17 Access to materials relating to instruction on human sexuality, personal analysis, evaluation, or survey of students; consent and procedure for participation (all levels)
- 20-30-5-18 Meningitis information (all levels)
- 20-30-5-19 Personal financial responsibility instruction (gr. 6-12)
- 20-30-5-20 Instruction in cardiopulmonary resuscitation and use of an automated external defibrillator (high school)
- 20-30-5-21 Program, class, or activity contrary to curriculum prohibited
• **20-30-5-22** Elective course on Indiana studies (high school)
• **20-30-5-23** Computer science course (high school); Computer Science curriculum (K-12)

*A few of the above are summarized here:

• **Bullying Prevention; Student Instruction, IC 20-30-5-5.5**
  o By October 15 of each year
  o Public Schools
  o Age appropriate, research based instruction focusing on bullying prevention required for students in grades 1-12
  o Instruction may be delivered by a school safety specialist, school counselor, or any other person with training and expertise in the area of bullying prevention and intervention
  o **Resources**

• **Career Awareness and Career Development Education; Indiana Career Explorer Program and Standards Pilot Program; Use of Alternative Internet Based System and Standards, IC 20-30-5-14**
  o School Corporations, grades 1-12
    ▪ Instruction concerning employment matters and work values
    ▪ By July 1, 2019, interdisciplinary employability skills standards required to be included in the schools’ curriculum.
  o Each school shall integrate within the curriculum or conduct activities or special events periodically that are designed to foster overall career awareness and development.
  o School Corporation and Charter Schools, grade 8
    ▪ Effective July 1, 2019
    ▪ State developed career standards for all students in grade 8 that include the instruction in and use of either:
      • Indiana Career Explorer Program and Standards; or
      • an alternative intent based system and standards (approved by the state board) that provide students with career and college planning resources
  o **Resources**
    ▪ [*Indiana Career Explorer pilot*](#)
    ▪ Interdisciplinary Employability Skills Standards – coming soon
    ▪ [*Career Activity and Resource Guide*](#)

• **Child Abuse and Child Sexual Abuse Instruction, IC 20-30-5-5.7**
  o By December 15, 2018, and each December 15 thereafter
  o Public Schools, including charter schools and accredited nonpublic schools

8/28/2018
- Age appropriate, research and evidence based instruction on child abuse and child sexual abuse required for students in grades k-12
- Instruction may be delivered by a school safety specialist, school counselor, or any other person with training and expertise in the area of child abuse and child sexual abuse.
  - [Resources]

- **Good Citizenship Instruction, IC 20-30-5-6**
  - Public schools
  - Integrating instruction into the current curriculum that stresses the importance of the following:
    - Being honest and truthful
    - Respecting authority
    - Respecting the property of others
    - Always doing the student’s personal best
    - Not stealing
    - Possessing the skills (including methods of conflict resolution) necessary to live peaceably in society and not resorting to violence to settle disputes
    - Taking personal responsibility for obligations to family and community
    - Taking personal responsibility for earning a livelihood
    - Treating others the way the student would want to be treated
    - Respecting the national flag, the Constitution of the United States, and the Constitution of the State of Indiana
    - Respecting the student’s parents and home
    - Respecting the student’s self
    - Respecting the rights of others to have their own views and religious beliefs
  - [Resources]
    - Citizenship Resource Guide
    - Conflict Resolution Resource Guide
    - Indiana School Counseling Competencies for Students

- **Graduation Plan, IC 20-30-4**
  - School Corporation
  - Initial Graduation Plan, Grade 6
    - Required for students in grade 6
    - Developed by a student and the student’s parent
    - Must become a part of the student’s permanent school record
    - Required components included in the law
Graduation Plan, high school

- In consultation with the student’s school counselor, after seeking consultation with the student’s parents, graduation plan shall be further developed before the student completes grade 9.

- Required components included in the law.

- Student’s school counselor, in consultation with the student and student’s parent, shall review the plan annually to determine if student is progressing toward fulfillment of plan:
  - if not progressing toward fulfillment, school counselor shall provide counseling to advise the student of credit recovery options and services available;
  - if not fulfilling due to not passing the graduation exam or failing to meet a postsecondary readiness competency (for the graduation pathways), the counselor shall meet with the teacher assigned to the student for remediation for that competency area, parents, and student to discuss remediation and to plan to meet requirements.

Resources

- FAQs
- Electronic Graduation Plan (Indiana Career Explorer)
- Sample Graduation Plan (paper version)

Optional Curriculum, IC 20-30-6.1, includes the following:

- 20-30-6.1-1 Religions of the World (high school)